

History - Group 1 of 1	
Facilitators: Daria Gasparini & RJ Eldridge	<u>Outcomes of Small Group Work</u>
Central Challenge: Determine how the history of the site and surrounding area can be integrated into the project.	Solution Statement: Recognize the park's history in a sensitive way by 1) creating a Heritage interpretive signage program, 2) resetting the post and chain fence, and 3) providing a safe and accessible location for children to watch passing trains and learn about railroad history.
Objectives: <ul style="list-style-type: none"> • Create a sense of history on the site 	
Considerations: <ul style="list-style-type: none"> • What traces of history exist? • What historical information is relevant to today? • How has the park and the neighborhood/community around the park evolved over time? • How can historical traces be incorporated into the project? • Are there historical themes that should be used as a focus for interpretation of history? 	Comments & Issues Discussed: <ul style="list-style-type: none"> • It is important to remember all of the park's cultural history, including segregation, in a sensitive manner. • Interpretive signs would be a good way to mark and communicate the park's and community's history. • Kids love watching the trains from the "nub" at the 5-way intersection, so railroad history would be important to interpret at that location. • Preserving and resetting the remnants of the historic post and chain fence along New Jersey Avenue would serve as a physical reminder of the park's 19th-century history. • Replace the steel guardrail along New Jersey at the top of the hill to make winter sledding easier. • Going under the freeway could be like a time machine going from Victorian DC to the 21st Century. • One of the locations of natural springs (noted by L'Enfant & Ellicott in their surveys) may be located just east of the "stair to nowhere" • A good location for a sign about Duddington Manor would be on the northwest corner of 2nd and F Streets, SE. • The first formal neighborhood Block Party in Washington DC [allegedly] took place on Duddington Place in 1969. • How should the park's namesake (President James Garfield) be recognized in the interpretive program?
Assumptions: <ul style="list-style-type: none"> • The District has a Heritage Trail program for the city that can be used. 	Priority Cultural Themes: <ol style="list-style-type: none"> 1. Racial segregation within the park (a segregated school used to be located in what is today Results Gym) 2. Acknowledge the park's linkage to Duddington Manor 3. Park is named after President Garfield Priority Transportation Themes: <ol style="list-style-type: none"> 1. Canal ran adjacent to the original park site 2. 2nd Street has had many incarnations 3. Railroad 4. Pedestrian and Neighborhood Access Issues Natural History Themes: <ol style="list-style-type: none"> 1. Springs were present on the original reservation

